

ITC 2016 Schedule: Saturday, July 2

07:00 AM - 05:00 PM

- **Registration & Information Desk:** Tuscany Room, Lobby Level, Pinnacle Harbourfront Hotel

08:00 AM - 08:30 AM

- **Light Breakfast:** Foyer, Marriott Pinnacle Hotel

08:30 AM - 09:30 AM

- Opening Ceremony & Presidential Address: Ballroom, Marriott Pinnacle Hotel
 - Opening Ceremony - Kadriye Ercikan
 - Presidential Address - Dave Bartram

[The Changing Face of Testing in Work and Organizational Settings: A Personal Journey](#)

09:30 AM - 10:30 AM

- **State of the Art Lecture - Andrew Dean Ho:** Ballroom, Marriott Pinnacle Hotel
[The Mismeasurement of MOOCS: Lessons from Massive Open Online Courses about Metrics for Online Learning](#)

10:30 AM - 11:00 AM

- **Refreshment Break:** Foyer, Pinnacle Harbourfront Hotel

11:00 AM - 12:30 PM

- SYMPOSIUM: Lawrence Weiss, Dustin Wahlstrom, Selina Oliver, Susan Raiford, [Issues in Adapting Clinical Assessments for the i-Pad](#)
Building: Pinnacle, Room: Cordova Salon B
- SYMPOSIUM: Gary L. Canivez, Marley W. Watkins, Stefan C. Dombrowski, Ryan J. McGill, Jason M. Nelson, Kara M. Styck, Laura L. Pendergast, [Psychometric Evaluations of Wechsler Scales: Construct Validity and Diagnostic Utility](#)
Building: Pinnacle, Room: Cordova Salon C
- SYMPOSIUM: Wayne Camara, Steve Dept, Musab Hayatli, Donna Matovinovic, Xiaohong Gao, Haiyan Lin, Changhua Rich, Thithaphol Hunchana (Ole), Hannibal Guerrero, Michael Bouldin, [Improving Practice in Test Translation and Adaptation in an International Testing](#)
Building: Pinnacle, Room: Cordova Salon D
- SYMPOSIUM: Fons van de Vijver, [Assessment Issues in Cross-Cultural Context](#)
Building: Pinnacle, Room: Cordova-Salon E
- SYMPOSIUM: Eunike Wetzels, Anna Brown, Daniel Morillo, Vincente Ponsoda, Iwin Leenen, Francisco Abad, Pedro Hontangas, Yin Lin, Rachelle Sass, Ulf-Dietrich Reips, Dave Bartram, [Current Advances in Research on the Multidimensional Forced-Choice Format](#)
Building: Pinnacle, Room: Port of Vancouver
- PAPER SESSION: Methodological Issues in Large-Scale Assessments
Building: Pinnacle, Room: Cordova, Salon F
 - Susan Davis-Becker, Peter Mackey, [Evaluating Administration Options for a Large-Scale International Program](#)
 - Rob Bailey, Gina Palermo, [Seasonal Variations in Personality and Ability Scores](#)
 - Anne-Kathrin Mayer, Nikolas Lechner, Tom Rosman, Guenter Krampen, [Developing and Validating a Domain-Specific Information Literacy Test for Psychology](#)

ITC 2016 Schedule: Saturday, July 2

- Philipp Sonnleitner, [Effects of Correct Answer Position on Multiple-Choice Item Difficulty in Educational Settings](#)
- Quinn N Lathrop, Steven L Wise, [Measuring Student Effort on CBTs That Provide High Test-Taker Control](#)
- Xiaoming Zhai, Min Li, Yuying Guo, Siwei Chen, [How do Physics Items with Graphs Influence Students' Performance: Using Fixed Effects Model](#)
- PAPER SESSION: Assessment and Testing of Diverse Student Populations Including Students with Special Needs and Language Minority Students: Best Practice for Accommodation and Test Design
 - Sheryl Lazarus, [Using Accessibility Features and Accommodations to Provide Access](#)
Building: Pinnacle, Room: Port of San Francisco
 - René Robbins Lawless, Maria Elena Oliveri, [DIF and Linguistic Minorities: Using an Evidence Centered Design Approach to Bring Items Back to Life](#)
Building: Pinnacle, Room: Port of San Francisco
 - Carina McCormick, Kurt F. Geisinger, The United Nations Convention on the Rights of Persons with Disabilities as a Framework for Assessment of Individuals with Disabilities Internationally
Building: Pinnacle, Room: Port of San Francisco
 - Jessica L Jonson, Betty Jean Usher-Tate, [Fairness in Testing: Evaluating the Alignment of Recommendations and Practices](#)
Building: Pinnacle, Room: Port of San Francisco
 - Ronna C. Turner, Ki L. Matlock, Wallace D. Gitchel, Jr., [Age Differences on Positively and Negatively Worded Anxiety Items](#)
Building: Pinnacle, Room: Port of San Francisco
 - Jessie L Miller, [Adjusting for Cumulative French Language Exposure in the WISC V French Canadian Norms](#)
Building: Pinnacle, Room: Port of San Francisco
- SYMPOSIUM: Paula Elosua, Serge Lacroix, Kadriye Ercikan, Chris Campbell, Alina von Davier, Maria Elena Oliveri, René Lawless, [Testing in Linguistic Diversity Contexts](#)
Building: Pinnacle, Room: Port of New York
- PAPER SESSION: Test Design and Methodological Issues in Improving the Quality of educational and Psychological Assessment
 - Okan Bulut, Qi Guo, Mark J. Gierl, [Examining Position Effects in Large-Scale Assessments Using an SEM Approach](#)
Building: Pinnacle, Room: Port of Hong Kong
 - Stefanie A. Wind, Yogendra J. Patil, [Exploring Incomplete Rating Designs with Mokken Scale Analysis](#)
Building: Pinnacle, Room: Port of Hong Kong
 - Burcu Kaniskan, Tim Moses, [Selecting S Values for Cubic Spline Postsmoothed Equipercentile Functions](#)
Building: Pinnacle, Room: Port of Hong Kong
 - Joseph Betts, William Muntean, Doyoung Kim, [Evaluating Sample Size Requirements for the Partial Credit Models when Disordering is Present](#)
Building: Pinnacle, Room: Port of Hong Kong
 - Dongyue Louis Liu, Sayaka Arai, Seiichi Watanabe, Kazuo Shigemasu, [ITC Guidelines and Testing Standards of Japan](#)
Building: Pinnacle, Room: Port of Hong Kong
 - Iris Egberink, Petra Hurks, [Psychometric Issues and Test Quality in the Netherlands](#)
Building: Pinnacle, Room: Port of Hong Kong

ITC 2016 Schedule: Saturday, July 2

- SYMPOSIUM: Gavin TL Brown, Steven L Wise, Lisa F Smith, Fons van der Vijver, Chad Buckendahl, Kadriye Ercikan, Guillermo Solano-Flores, [The Validity of Testing: Perceptions of Stakeholders](#)
Building: Pinnacle, Room: Cordova Salon A
- INVITED SYMPOSIUM: Mark Shermis, [The Life and Work of Dr. Thomas David Oakland](#)
Building: Marriott, Room: Ballroom
- POSTER: Masoomeh Khosravi, Hamid Reza Badiei, [Applying Meta-Analysis After Testing](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1
- POSTER: Pei-Chun Shih, Daniel Peña, [Serious Games for Psychological Testing: Development and Validation of Measures of Impulsivity and Self-Control](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1
- POSTER: Leanne Ketterlin Geller, Pooja Shivraj, [Interpreting Reports from Formative Assessments: Roadblocks, Solutions, and Implications for Test Design](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1
- POSTER: Mats Englund, [Measuring Job Performance in Validation Studies – Should Managers Rate Few or Many Employees?](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1
- POSTER: Arwa Alkhalaf, Bruno Zumbo, [The Impact of Group Imbalance on Logistic Regression Analyses with Assessment Data](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Joanna Stanczak, Emilia Lojek, [Self-regulation Reserves in Assessing Mood Disorders as Measured by the Questionnaire for the Measurement of Depression](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Priscila Zaia, Tatiana de Cássia Nakano, Karina da Silva Oliveira, Marcela Zaferino Gozzoli, Rauni Jandé Roama Alves, Carolina Rosa Campos, [Effectiveness of Teacher’s Rating Scale for Giftedness](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Rainer Hermann Kurz, Katy Welsh, Pradip Das, Adam Chan, [Validating Speed-Accuracy and Differential Aptitude Sub-scores of a short General Mental Ability Measure](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Michal Tombs-Katz, John Patrick, [Assessing Construct and Predictive Validity of Measures of Motivation to Learn](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Valerie S Haig, Robert T Furter, [More Bang for Your Buck: Repurposing Retired Exam Forms to Promote Familiarity with Multiple Choice Assessment](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Amanda Ann Harper, Gavin T Brown, Mary F Hill, [Biology Students’ Use of Online Feedback in Formative Assessment](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Gary P. Rempe, Achilles Bardos, [Differences in International IQ: Comparing Young Adults from Greek, Mexico, and the United States](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Francesca Chiesi, Caterina Primi, Martina Pigliautile, Sara Ercolani, Manuela Conestabile della Staffa, Roberta Majla Valentina Trovato, Patrizia Mecocci, [An Item Response Theory \(IRT\) Study of the Geriatric Depression Scale-Short Form](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
- POSTER: Jorge Sinval, Ricardo Primi, Daniel Santos, [Anchoring Vignettes Distributions in SENNA with a Sample of Brazilian Students from 5th, 10th and 12th Grades](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4

ITC 2016 Schedule: Saturday, July 2

- POSTER: Jing Yuan, Jie Dai, Xiaoxue Zeng, [Rethink Gender Differences in Mathematics Self-efficacy Using Quantile Regression](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
- POSTER: Audra Kosh, Mary Ann Simpson, Lisa Bickel, [The Impact of Student Differences When Using Automatic Item Generation to Precalibrate Items](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
- POSTER: Michalis P. Michaelides, Georgia Solomonidou, [Factorial Structure, Gender Invariance and Predictive Validity of the Students' Conceptions of Assessment-VI Inventory](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Jorge Sinval, Daniel Santos, Ricardo Primi, [Anchoring Vignettes in a Socioemotional Instrument with Brazilian Adults](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Ruilin Wu, [Measuring Second Language Performance of 4-6 Age Children by Tablet PC](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Winsome Alston, The Effects of Test Biases in the Testing of Multilingual and Multicultural Populations
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Pia Zeinoun, [Personality in the Arab-Levant: Quantitative and Qualitative Findings](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6

12:30 PM - 02:00 PM

- **Lunch:** Foyer, Pinnacle Harbourfront Hotel

02:00 PM - 03:00 PM

- **Keynote Presentation - Dirk Hastedt:** Ballroom, Marriott Pinnacle Hotel
[Learning Computer Skills in Schools](#)

03:00 PM - 03:30 PM

- **Refreshment Break:** Foyer, Pinnacle Harbourfront Hotel

03:30 PM - 05:00 PM

- SYMPOSIUM: Raman K Grover, Dallie Sandilands, [Issues in Small-Scale High-Stakes Assessments: Limitations, Challenges and Opportunities](#)
Building: Pinnacle, Room: Cordova Salon B
- SYMPOSIUM: Joseph Betts, Phil Dickison, Ada Woo, Doyoung Kim, Xiao Lou, Nicole Williams, William Muntean, Marie Lindsay, Karen Sutherland, [Measuring Clinical Judgment in the Nursing Field: Application of a Decision-Making Model and Investigation of Technology Enhanced Items](#)
Building: Pinnacle, Room: Cordova Salon C
- PAPER SESSION: Examining the Psychometric Properties of Test Items in Different Assessment Contexts
 - Aletta Odendaal, Gideon P de Bruin, Gert Roodt, [Psychometric Properties of Social Desirability Scales Included in Personality Measures: A Cross-Cultural Perspective](#)
Building: Pinnacle, Room: Cordova Salon D
 - Terry Ausman, [Adaptive Testing : How Can We Better Leverage?](#)
Building: Pinnacle, Room: Cordova Salon D

ITC 2016 Schedule: Saturday, July 2

- Audra Kosh, [A Framework for Automatically Generating Algebra Test Items](#)
Building: Pinnacle, Room: Cordova Salon D
- Philseok Lee, Stephen Stark, [Examining Validity Evidence for Multidimensional Forced Choice Measures using Four Scoring Approaches](#)
Building: Pinnacle, Room: Cordova Salon D
- Fang Chen, [Challenges for Testing when Item Exposure is the Norm](#)
Building: Pinnacle, Room: Cordova Salon D
- Kim Koh, Gavin Brown *Measuring Teachers' Assessment Literacy and Conceptions of Assessment in a High Performative Canadian Context: A Construct Validity Study*
- PAPER SESSION: Measurement Issues in Psychological Testing
 - Jan van Bebber, [The Prodromal Questionnaire: A Case for IRT-based Adaptive Testing of Psychotic Experiences?](#)
Building: Pinnacle, Room: Cordova-Salon E
 - Michalis P. Michaelides, Markus Zenger, Chrystalla Koutsogiorgi, Elmar Brähler, Yve Stöbel-Richter, Hendrik Berth, [Wording Effects in the Rosenberg Self-Esteem Scale: Gender Invariance and Personality Correlates](#)
Building: Pinnacle, Room: Cordova-Salon E
 - Cheryl Dawn Foxcroft, [National Regulation of Psychological Test Use and Standards: A South African Example](#)
Building: Pinnacle, Room: Cordova-Salon E
 - Lieke Voncken, Casper Johannes Albers, Marieke Engelen Timmerman, [Continuous Norming of Psychological Tests: A Comparison of Different Stepwise Model Selection Procedures](#)
Building: Pinnacle, Room: Cordova-Salon E
 - Phil Dickson, Xiao Luo, Doyong Kim, Ada Woo, [A Practical Framework for Measuring Higher-Order Cognitive Constructs: An Application to Measuring Nursing Clinical Judgment](#)
Building: Pinnacle, Room: Cordova-Salon E
 - Francesca Chiesi, Caterina Primi, Martina Pigliatile, Marta Baroni, Sara Ecolani, Patrizia Mecocci, [Using the Geriatric Depression Scale-Short Form with Cognitively Normal and Cognitively Impaired Individuals: An IRT-based Differential Item Functioning Analysis](#)
Building: Pinnacle, Room: Cordova-Salon E
- SYMPOSIUM: Alvaro J. Arce, Rense Lange, Marina Fronton, Okan Bulut, Avi Allalouf, Tony Gutentag, Michal Baumer, [Continuous Testing: Psychometric Challenges and Opportunities](#)
Building: Pinnacle, Room: Port of Vancouver
- PAPER SESSION: Assessment for Learning and Teacher's Assessment Practices in the Classroom Contexts
 - Seher Yalcin, Nukhet Demirtasli, Munevver Ilgun Dibek, Hatice Cigdem Yavuz, [The Effect of Teacher and Student Characteristics on TIMSS 2011 Mathematics Achievement for Fourth and Eighth Grade Students in Turkey](#)
Building: Pinnacle, Room: Cordova, Salon F
 - Ardeshir Geranpayeh, *New E-Assessment Approach to Provide Diagnostic Feedback: The Case for Automated Assessment as Evidence of Learners' Progress*
Building: Pinnacle, Room: Cordova, Salon F
 - Linda Reddy, [Measurement of Instructional Coaching Effectiveness](#)
Building: Pinnacle, Room: Cordova, Salon F
 - Christopher C Lazzaro, [2015 TIMSS Advanced and Advanced Placement \(AP\) Alignment Study](#)
Building: Pinnacle, Room: Cordova, Salon F

ITC 2016 Schedule: Saturday, July 2

- Linda Reddy, [Measuring Teacher Practices to Inform Student Achievement](#)
Building: Pinnacle, Room: Cordova, Salon F
- PAPER SESSION: Lessons Learned from Assessment and Testing in Different Countries
 - Yesim Ozer Ozkan, Fatma Büşra Fincan, [An Investigation of Item Bias in Free Boarding and Scholarship Examination in Turkey](#)
Building: Pinnacle, Room: Port of San Francisco
 - Mustafa Asil, [A School-Based Measure of Culturally Responsive Practices](#)
Building: Pinnacle, Room: Port of San Francisco
 - Naziema Begum Jappie, [NBT: An Assessment for Improving Student Support and Institutional Effectiveness in Fostering Student Success](#)
Building: Pinnacle, Room: Port of San Francisco
 - Eileen Talento-Miller, [India to Africa: A Case Study in Adapting an Admission Test](#)
Building: Pinnacle, Room: Port of San Francisco
 - Shu Mei Chwo, [Lessons from a Four Year Online Proficiency Testing Program Integrated into the Freshman and Sophomore English Course in a Technology University](#)
Building: Pinnacle, Room: Port of San Francisco
 - Saad Chahine, Bruce Holmes, Peter D. MacMillan, Stefanie Sebok-Syer, [Testing the Waters: Comparing and Contrasting Hierarchical Linear Modeling \(HLM\) and the Rasch Model \(MFRM\) in the Assessment of Medical Candidates' Performance](#)
Building: Pinnacle, Room: Port of San Francisco
- PAPER SESSION: Understanding Test Takers' Characteristics, Responses, and Test Taking Behaviours
 - Nazia Rahman, Christian Fox, [Exploring test taker scratch work on test booklet - its relationship with ability](#)
Building: Pinnacle, Room: Port of New York
 - Ronna Turner, Wallace Dent Gitchel, [Positively and Negatively Worded Depression Item Impacts Related to Gender and Age](#)
Building: Pinnacle, Room: Port of New York
 - Steven L. Wise, [The Identification and Interpretation of Rapid-Guessing Behavior](#)
Building: Pinnacle, Room: Port of New York
 - Omer Kutlu, Hatice Cigdem Yavuz, [Using Cognitive Interviews to Provide Validity Evidence for Turkish Adaptation of TIMMS Science Items](#)
Building: Pinnacle, Room: Port of New York
 - Daniel F Mix, [Validity Evidence for Response Analyses Using Cognitive Labs](#)
Building: Pinnacle, Room: Port of New York
 - Michaela Geddes, Kelly Piasentin, Assessing the Validity and Reliability of Passing Standards for Performance-Based Assessments: Borderline Regression Method
Building: Pinnacle, Room: Port of New York
- PAPER SESSION: Psychometric Properties of Items, Sub-scores and Scales
 - Yasmine El Masri, [Assessing across Cultures: The Viability of Using Trans-Adapted Versions of the Same Test](#)
Building: Pinnacle, Room: Port of Hong Kong
 - Betty Jean Usher-Tate, [Value in Subscores: Case Study of 2014 Belize Primary School Examinations \(PSE\)](#)
Building: Pinnacle, Room: Port of Hong Kong

ITC 2016 Schedule: Saturday, July 2

- Nuri Doğan, Ronald K. Hambleton, [Effects of Guessing on Test Dimensionality in Achievement Tests](#)
Building: Pinnacle, Room: Port of Hong Kong
- Joseph Rios, [Identifying Aberrant Individual Examinee Subscores: A Comparative Analysis](#)
Building: Pinnacle, Room: Port of Hong Kong
- Maik Spengler, Stefan Remke, [Are Contextualized Personality and Situational Judgement Tests a Means to Maximize the Validity of Leadership Assessments?](#)
Building: Pinnacle, Room: Port of Hong Kong
- Emma Stirling, Tony Li, [Motivating Around the World – It Might be Easier Than We Thought...](#)
Building: Pinnacle, Room: Port of Hong Kong
- SYMPOSIUM: Frederick Theen-Lok Leong, Dragos Iliescus, Kurt F Geisinger, Fanny M Cheung, Dave Bartram, [Current Perspectives on Testing from the ITC International Handbook](#)
Building: Pinnacle, Room: Cordova Salon A
- POSTER: Fernanda Aguiar Pizeta, Sonia Regina Loureiro, Sonia Regina Pasian, [Sociodemographic Risks and Recurrent Maternal Depression: Predictors for School-age Children Behavior](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1
- POSTER: Fernanda Aguiar Pizeta, Sonia Regina Loureiro, Sonia Regina Pasian, [Psychometric Qualities of Strengths and Difficulties Questionnaires \(SDQ\) to Brazilian Children who Live at Risk Contexts for Mental Health](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1
- POSTER: Felipe Valentini, Hudson F Golino, [Exploring the Structure of Bifactor Models Using Parallel Analysis](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Natalia Redondo, Jose Luis Graña, Psychometric Properties of the Revised Conflict Tactics Scale (CTS2) in a Sample of Homosexual Men in Spain and Argentina
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Man-Wai Chu, Jacqueline P. Leighton, [Enhancements of Simulated Science Laboratory Assessments](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Miguel Inzunza, Tova Stenlund, Investigating the Relation Between Self-Reported Perspective Taking and Objective Tasks of Theory of Mind Among Police Recruits
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
- POSTER: Achim Preuss, Katharina Lochner, [Behind the Scores – Paradata in Psychometric Assessment](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Katharina Lochner, Achim Preuss, [Pilot Assessment - Above and Beyond Ability](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Bengu Borkan, [Model Selection for Beck Depression Inventory II: Rating Scale Model or Partial Credit Model?](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Sigurgrímur Skúlason, Bjarrey Sigurðardóttir, Andrea Anna Guðjónsdóttir, Hlíf Brynja Baldursdóttir, Ingibjörg Þorleifsdóttir, Kolfinna Njálisdóttir, Sigurborg Kjartansdóttir, Gylfi Jón Gylfason, [The Scaling of Classroom Reading Assessments for 1st Through 10th Grade in Iceland](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
- POSTER: Timothy Mark O'Leary, John Hattie, Patrick Griffin, [Design Principles for Action and Outcome Focused Score Report Design](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4

ITC 2016 Schedule: Saturday, July 2

- POSTER: Miguel Inzunza, [Further Development of a Measure of Empathy in Law Enforcement](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
- POSTER: Brian Bontempo, [An Evaluation of the Changes to the 2016 Version of the NCCA Standards](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
- POSTER: Giulia Balboni, Vittore Perrucci, Stefano Cacciamani, [Convergent and Divergent Validity of the Factors of the Scale of Sense of Community in Online Courses](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
- POSTER: Gordana Rajlic, Bruno Zumbo, [Detecting Differential Item Functioning: A Comparison of Two Effect Size Measures in Logistic Regression Analysis](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Stefan Merchant, Don Klinger, [What Work Habits are Being Assessed Across Canada?](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Ita Burke, A Comprehensive Review of the Historical Contributions into Language Acquisition and Development Over the Last Century are Formulated Here to Provide an Understanding of how Normal Language Develops and Difficulties Occur
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Ki Lynn Matlock, Insu Paek, [Review of PROC IRT in SAS/STAT 14.1: A Procedure for Item Response Theory](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
- POSTER: Pamela Woitschach, [Effect of the Indigenous Language as a Native Language in Educational Assessment Tests](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6
- POSTER: Mandy Wigdorowitz, [Working Memory and Self-Reported Language Proficiency in South African University Students](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6
- POSTER: Viktorija Perepjolkina, Jelena Kolesnikova, Kristine Martinsons, Ainars Stepens, Elmars Rancans, [Development and Item-level Analysis of the Latvian Clinical Personality Inventory \(LCPI v2.2\)](#)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6

05:00 PM - 06:30 PM

- **ITC General Meeting:** Ballroom, Pinnacle Harbourfront Hotel

07:30 PM - 10:30 PM

- **Evening Social Event - Harbour Dinner Cruise:** [View details, including how to get to Harbour Cruises](#)