ITC 2016 Schedule: Sunday, July 3

07:30 AM - 05:00 PM

- **Registration & Information Desk**: Tuscany Room, Lobby Level, Pinnacle Harbourfront Hotel

08:00 AM - 08:30 AM

- **Light Breakfast**: Foyer, Marriott Pinnacle Hotel

08:30 AM - 09:30 AM

- **Keynote Presentation - Maria Araceli Ruiz-Primo**: Ballroom Marriott Pinnacle Hotel
  - **Formative Assessment: Good Intentions, Poor Implementation**

09:30 AM - 10:30 AM

- **Keynote Presentation - Deniz Ones**: Ballroom, Marriott Pinnacle Hotel
  - **Measurement and Nomological Network of Adaptive and Maladaptive Personality in Employment Settings**

10:30 AM - 11:00 AM

- **Refreshment Break**: Foyer, Pinnacle Harbourfront Hotel

11:00 AM - 12:30 PM

- **SYMPOSIUM**: Hillary Michaels, Susan Davis-Becker, Michaela Geddes, Chad W. Buckendahl, **Navigating the Intersection of Professional Standards and Legal Interpretation: A Practitioner’s Challenge**
  - **Building**: Pinnacle, **Room**: Cordova Salon B
- **PANEL DISCUSSION**: Sverre Leonhard Nielsen, **The International Declaration on Core Competences in Professional Psychology**
  - **Building**: Pinnacle, **Room**: Cordova Salon C
- **PANEL DISCUSSION**: Richelle Gruber, Steve Addicott, **When the Media Comes Knocking - Proactively Managing Media Relations in a Validity Crisis**
  - **Building**: Pinnacle, **Room**: Cordova Salon D
- **SYMPOSIUM**: Solange Muglia Wechsler, Aletta Odendaal, Mingjie Zhou, Parakram Mishra, **Standards and Practices on Psychological Assessment in Emerging Countries**
  - **Building**: Pinnacle, **Room**: Cordova Salon C
- **SYMPOSIUM**: Jacques Gregoire, Ron K. Hambleton, M. D. Hernández, Fanny M. Cheung, Barbara M. Byrne, **The ITC Guidelines for Test Adaptation, version 2.0**
  - **Building**: Pinnacle, **Room**: Port of Vancouver
- **SYMPOSIUM**: Sara Finney, Hanna Eklöf, Eva Knekta, Aaron Myers, Catherine Mathers, Christiane Penk, Joensph Rios, Liyang Mao, Lydia Liu, Hongwen Guo, **Test-Taking Motivation and the Validity of Inferences from Test Scores: A Global Concern**
  - **Building**: Pinnacle, **Room**: Port of San Francisco
- **PAPER SESSION**: Validity of Test Interpretation and Use
  - Raman K Grover, Kadriye Ercikan, **Making Sense of the Gender Gap in Reading on the PISA 2009**
    - **Building**: Pinnacle, **Room**: Port of San Francisco
  - Gonca Usta, Muge Uluman, **The Effect of Mediator Variants on the Relation Between Teacher Moral and Student Achievement: PISA 2012 Turkey**
    - **Building**: Pinnacle, **Room**: Port of San Francisco
Stephanie McKeown, Maria Elena Oliveri, Debra (Dallie) Sandilands, Enhancing our Interpretation of Sources of DIF in Post-Secondary International Surveys
Building: Pinnacle, Room: Port of San Francisco

Rob Meijer, Susan Niessen, Student Selection on the Basis of Non-cognitive Skills and Professional Behavior: Is it Worth the Trouble?
Building: Pinnacle, Room: Port of San Francisco

Ting Wang, Examining Sequence of Contextualized Items in Science
Building: Pinnacle, Room: Port of San Francisco

Building: Pinnacle, Room: Port of San Francisco

SYMPOSIUM: Gavin Brown, Sarah M Bonner, Mary F Hill, Gayle Eyers, Christine Harrison, Martha Koch, Robin Tierney, The Teacher in Assessment for Learning: Capabilities, Conceptions, Competence, and Craft
Building: Pinnacle, Room: Port of New York

PAPER SESSION: Assessment of 21st Century Skills and Competencies

Ricardo Primi, Daniel Santos, Oliver P. John, Filip De Fruyt, EduLab Toolkit for the Assessment of Social and Emotional Skills for Children and Adolescents in Brazil
Building: Pinnacle, Room: Port of Hong Kong

Claire Scoular, A Template for Assessment of Collaborative Problem Solving
Building: Pinnacle, Room: Port of Hong Kong

Jonathan Hernandez-Agosto, Attitudes and Perceptions of Students Towards Computerized Based Tests (CBT) at the Onset of its Implementation
Building: Pinnacle, Room: Port of Hong Kong

Matthew A Diemer, Luke J Rapa, Catalina Ji Park, Justin C Perry, Measuring Critical Consciousness among Diverse Youth
Building: Pinnacle, Room: Port of Hong Kong

Avi Allalouf, Meir Barneron, Ilan Yaniv, Improving the Reliability of Essay Evaluations Using a Tool from the Literature on the Wisdom—of-Crowds
Building: Pinnacle, Room: Port of Hong Kong

Toni Toharudin, Kai Welzen, Factorial Invariance of Adolescents Across Socioeconomic Status (SES) Groups: A Multigroup Confirmatory Factor Analysis
Building: Pinnacle, Room: Port of Hong Kong

SYMPOSIUM: Nadine Schuchart, Jacob Arie Laros, Alexander Grob, Diana Fecenc, Aleksandra Jaworowska, Meet the Demands: Two Assessments of Children’s and Adolescents’ Intelligence and Development in a Cultural Perspective
Building: Pinnacle, Room: Cordova, Salon A

POSTER: Munevver Ilgun Dibek, Hatice Cigdem Yavuz, A Comparison of Graded Response Model and Partial Credit Model in the Context of Cognitive Activation Strategies Scale
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1

POSTER: Michelle Chen, Wendy Lam, Bruno D. Zumbo, Regression Methods to Study Differential Item Functioning In the Case of No Internal Matching Variable and Continuous Item Ratings
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1

POSTER: Rui Zhao, Validation of the Middle School Students’ Self-control Ability Questionnaire Using Rasch Analysis
Building: Pinnacle, Room: Harbourside Ballroom - Poster Board 1

POSTER: Jeļena Ėlevina, Kristine Mārtinsone, Psychometric Properties of the Anomia Questionnaire (AQ)
Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
• POSTER: Oscar Lorenzo Olvera Astivia, Bruno Zumbo, Bayesian Estimation of the Polychoric Correlation Coefficient with Skewed and Sparse Data
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
• POSTER: Annie Michelle Jalbert, Validity of Assessment Centers for Personnel Selection: A Look at Dimension, Exercise, and General Factors
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2
• POSTER: Sneha Shankar, Anita M. Hubley, Factor Structure, Wording Effects, and Reliability Estimates in Health and Housing Specific Self-efficacy Scales with Individuals who are Homeless or Vulnerably Housed
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
• POSTER: Natalia Redondo, Jose Luis Graña, Psychometric Adaptation of the Aggression Questionnaire (AQ) in a Sample of Spanish Batterers
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
• POSTER: Xiaoming Zhai, Yuying Guo, Alicia C Alonzo, Min Li, Phonraphee Thummaphan, Implementing Formative Assessment Against a Fine-Grained Learning Progression into Instruction Design in Physics
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
• POSTER: Shawna Goodrich, Application of a Diagnostic Cognitive Model to Progress in International Reading Literacy Study Across Countries
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
• POSTER: Mats Englund, Concurrent Construction Designs may not Overestimate the Predictive Validity of Situational Judgment Tests (SJTs)
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
• POSTER: Felipe Valentini, Izabella Pirlo Lacerda, Cibelle Almeida Silva, Fernanda Viana, Nathália S M Henrichs, Alessandra A Fonseca, Érika G S A Andrade, Rejane Romero Fazolo, Intelligence Scores Non-biased by Depression and Anxiety
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
• POSTER: Ruth A. Childs, Amanda Brijmohan, Gulam A. Khan, Graham W. Orpwood, Emily A. Brown, A Validity Argument Approach to Collaborative Development of the Colleges Mathematics Assessment Program
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
• POSTER: Nigel GJ Evans, Promoting Test Standards – The British Experience of Going Global
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4
• POSTER: William Muntean, Joe Betts, Detecting Differential Item Functioning in Testlets Through Bayesian Analyses
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
• POSTER: Micheline Roat Bastianello, Juliana Cerentini Pacico, Claudio Simon Hutz, Adaptation and Validation of the 2-Way Social Support Scale for Brazilian Population
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
• POSTER: Anders Sjöberg, A Common Language Effect Size Statistic for Understanding Personnel Selection Research
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
• POSTER: Ki Lynn Matlock, Ronna Turner, Dent Gitchel, Multidimensional Item Response Theory Analysis of the 10-item Perceived Stress Scale
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5
• POSTER: Cristiano Esteves, Irai Cristina Bocca Alves, Validity Studies of the Bender Koppitz-2 Test in Brazilian children
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6
ITC 2016 Schedule: Sunday, July 3

- **POSTER:** Kirsten Leigh Richards, Gert Kruger, Gideon de Bruin, *Construct Validity of the Humor Styles Questionnaire within a South African Context*
  *Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6*
- **POSTER:** Krzysztof Fronczyk, *Social Desirability Measurement in Polish Sample*
  *Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6*

12:30 PM - 02:00 PM
- **Lunch:** Foyer, Pinnacle Harbourfront Hotel
- Young Scholars and Mentors Lunch Meeting: Ballroom, Pinnacle Harbourview Hotel

02:00 PM - 03:00 PM
- **Keynote Presentation - Ronald Hambleton & April Zenisky:** Ballroom, Marriott Pinnacle Hotel
  *Advances in Score Reporting: For the Second Time*

03:00 PM - 03:30 PM
- **Refreshment Break:** Foyer, Pinnacle Harbourfront Hotel

03:30 PM - 05:00 PM
- **SYMPOSIUM:** Laura L. Pendergast, Gary L. Canivez, Marley W. Watkins, Trevor James, Kate James, Rebecca Good, Muneera A. Rasheed, Laura E. Murray-Kolb, Barbara A. Schaefer, Britney Williams, Uzma Memon, Saima Siyal, Jelena Obradović, Aisha K. Yousafsai, Abigail Crimmins, Margaret Kosek, Pablo Yori, Angel Orbe Vasquez, *Psychometric Evaluations of Wechsler Scales: Cross-Cultural Contexts*
  *Building: Pinnacle, Room: Cordova Salon B*
- **SYMPOSIUM:** Eugene Burke, Nicholas-David Bearfield, Gilles Guillard, Dave Bartram, *Testing for the European Union: A Very Real Case of the Interplay Between Policy and Practice*
  *Building: Pinnacle, Room: Cordova Salon C*
- **PAPER SESSION:** Assessment of Employees and Applicants in workplace and Higher Education Settings
  - Nigel GJ Evans, *Assessment Centre Standards - Cutting Through the Large Bandwidth of Practice*
    *Building: Pinnacle, Room: Cordova Salon D*
  - Simon Givoli, Saul Fine, Gabriela Pecker, Javier N. Ortiz, *Safety First: Psychometric Predictors of Workplace Safety and Accidents for Employee Selection*
    *Building: Pinnacle, Room: Cordova Salon D*
  - Achim Preuss, Katharina Lochner, Richard Justenhoven, *Detecting Who Is Going to Innovate*
    *Building: Pinnacle, Room: Cordova Salon D*
  - Katharina Lochner, Achim Preuss, *Positive Assessment*
    *Building: Pinnacle, Room: Cordova Salon D*
  - Susan Anna Susanna Maria Niessen, *Trial-Studying Tests to Predict Academic Performance: A Work Sample Approach to Selection and Matching in Higher Education*
    *Building: Pinnacle, Room: Cordova Salon D*
  - Gina Maria Palermo, Rob Bailey, *Am I Good Leader? Exploring Self-Observer Discrepancies in Job Performance Ratings and Leadership Derailment*
    *Building: Pinnacle, Room: Cordova Salon D*
- **PAPER SESSION:** Assessment Design and Development for Diverse Populations
o Rachel Kachchaf, Magda Chia, Applying the Theory of Test Translation Error to the Development of a National Next Generation Assessment  
Building: Pinnacle, Room: Cordova-Salon E

o Andrew Wiley, Ellen Forte, The Benefits and Challenges of Conducting an Independent Review of your Assessment Program  
Building: Pinnacle, Room: Cordova-Salon E

o Elena Kardanova, Alina Ivanova, The Development and Validation of the Russian Version of the iPIPS First Graders Study  
Building: Pinnacle, Room: Cordova-Salon E

o Terry Ausman, Let’s Not Lose Sight of the Goal: Applying Psychometrics to Tech-Enhanced Items  
Building: Pinnacle, Room: Cordova-Salon E

o Viktorija Perepjolkina, Jelena Kolesnikova, Kristine Martinsone, Ainars Stepens, Development of the Pathological Personality Trait Scales for the Latvian Clinical Personality Inventory (LCPI v2.2)  
Building: Pinnacle, Room: Cordova-Salon E

• SYMPOSIUM: Fons van de Vijver, Maria Elena Oliveri, Paula Elosua, Steve Sireci, Rene Lawless, April Zenisky, ITC Guidelines in Support of the Fair and Valid Assessment of Linguistic Minorities  
Building: Pinnacle, Room: Port of Vancouver

• SYMPOSIUM: Ronald K Hambleton, Bruno Zumbo, Eugene Burke, Craig N Mills, Disruption in Assessment: Retrospective and Prospective Views  
Building: Pinnacle, Room: Cordova, Salon F

• SYMPOSIUM: Juliette Lyons-Thomas, Danielle Herro, Cassie Quigley, Jessica Andrews, Girlie Delacruz, Jeffrey B Holmes, Yoav Bergner, Samuel Abramovich, Ilya Goldin, Eric Tucker, Kenneth Wright, Seth Jones, Exploring New Possibilities for Assessment In and Out of Schools  
Building: Pinnacle, Room: Port of San Francisco

• PAPER SESSION: Assessment of Teachers’ Leadership and Students’ 21st Century Skills and Performance in Higher Education Institutions  
  o W. Todd Rogers, Evaluation of the L2L Leadership Pilot Program: Using Cognitive Coaching to Build Leadership Capacity  
Building: Pinnacle, Room: Port of New York

Building: Pinnacle, Room: Port of New York

  o Anja Boevé, Effectiveness of Implementing Practice Quizzes in Higher Education  
Building: Pinnacle, Room: Port of New York

  o Alexander Poddiakov, Standard Lists of Creative Answers Leave Out Correct Solutions: An Example from PISA 2012  
Building: Pinnacle, Room: Port of New York

  o Hans Anand Pant, Olga Zlatkin-Troitschanskaia, Manuel Förster, Sebastian Brückner, William B. Walstad, Dmitri Molerov, Roland Happ, Using Test Adaptations to Assess the Economic Knowledge of Students in Germany, Japan, South Korea, and the United States – Implications for International Comparative Large-Scale Assessment Studies in Higher Education  
Building: Pinnacle, Room: Port of New York

• PAPER SESSION: Innovative Psychometric Models for the Improvement of Item and Test Score Estimation and Interpretation
o Natalie Borter, Stefan Troche, Thomas Rammsayer, Structure and Validity of Incorrect Answers and Errors of Omission in Intelligence Testing with Multiple Choice Format
   Building: Pinnacle, Room: Port of Hong Kong

o Chansoon Lee, Wei-Yin Loh, Comparison of Variable Importance Measures from Tree-Based Models
   Building: Pinnacle, Room: Port of Hong Kong

o Huijuan Meng, Fanmin Guo, Kyung (Chris) T Han, Conquer the IRT Hurdle for Adaptive Test Designs
   Building: Pinnacle, Room: Port of Hong Kong

o Giulia Balboni, Elisa Menardo, Roberto Cubelli, Factorial Structure, Measurement and Structural Invariance of a New Scale of Cultural Capital
   Building: Pinnacle, Room: Port of Hong Kong

o Rachael Jin Bee Tan, Robert Thomas Furter, More Than Just Item Difficulty Judgments: Improving Standard Setting by Incorporating Item-Level Factors
   Building: Pinnacle, Room: Port of Hong Kong

• INVITED SYMPOSIUM: Avi Allalouf, Ethical Dilemmas Related to Assessment, Testing and Selection
  Building: Pinnacle, Room: Cordova Salon A

• POSTER: Adriana Martins Saur, Jorge Sinal, João Maroco, Helois Bettiol, The Influence of Genetic and Environmental Factors in the Mother-Infant Relationship
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1

• POSTER: Sohee Kim, Ki Lynn Matlock, Mwarumba Mwavita, The FIPC Equating Across Multidimensional Test Forms for Nonequivalent Group
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1

• POSTER: Jelena Lēvina, Kristine Mārtinsone, Psychometric Properties of the Supervisors’ Professional Competences Questionnaire (SPCQ)
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 1

• POSTER: Ana Maria Hernandez, Vicente Gonzalez-Roma, Juan Pablo Gamboa, Perceived Employability: Evaluating Measurement and Predictive Bias Across Gender
  Building: Pinnacle, Room: Harbourside Ballroom - Poster Board 1

• POSTER: Brian Bontempo, Daniel Wilson, An Intuitive Method for Evaluating Change in Item Difficulty Over Time
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2

• POSTER: Ana Carla Crispim, Anna Brown, Core Affect: Two- or Three-Dimensional?
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2

• POSTER: Juliana Pacico, Claudio Hutz, Openness to Experience: A Factorial Scale for Brazilians in the FFM
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 2

• POSTER: Carina Fiedeldey-Van Dijk, Response-Style Influenced Amplification or Moderation: Revamping Interpretative Guidelines for and Norming of Assessment Scores
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3

• POSTER: Marina Julia Muñoz-Rivas, Maria Pilar Gonzalez, Maria Dolores Zamarron, Validation of Dominating and Jealous Tactics Scale in Spanish Adolescents
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3

• POSTER: Fang Chen, Least Favorable Case for Peer Assessment in the Class
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3

• POSTER: Katharina Herborn, Maida Mustafic, Samuel Greiff, Mapping Collaborative Problem Solving Assessment on PISA: Latent Class Analysis of Experiment-Based Collaborative Behaviour and Implications for PISA 2015
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 3
• POSTER: Sebastian Clifton, Gideon de Bruin, The Circular Structure of Interpersonal Behaviors in Africa: An Examination of the International Personality Item Pool-Interpersonal Circumplex in South Africa  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4

• POSTER: Adriana Martins Saur, Jorge Sinval, João Maroco, Heloisa Bettiol, Psychometric Properties of the Postpartum Bonding Questionnaire for Brazil: Preliminary Data  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4

• POSTER: Karen Fung, Man-Wai Chu, Common Misconceptions and the Misuses of Standardized Assessments  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 4

• POSTER: Paul McDermott, Anna Rhoad, Jessica Chao, Marley Watkins, Frank Worrell, Tracey Hall, The Contextual Dimensionality of Classroom Behavior Disturbances Across Trinidad and Tobago  
  Building: Pinnacle, Room: Harbourside Ballroom

• POSTER: Flavio Rodrigues Costa, Igor Reszka Pinheiro, First Risk Homeostasis Evidences Detected by SAPIEM  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5

• POSTER: Sofia Sjöberg, A Hierarchical Model of Integrity: Measurement Properties Across Language Versions  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 5

• POSTER: Ramesh Ramdas Pathare, Difference Between Situational Measures and Likert-Type Scale in the Population with Low Educational Background  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6

• POSTER: Hatice Cigdem Yavuz, Evaluation of Students’ Self-assessment of their Test Preparation, Test Performance, and Earned Score  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6

• POSTER: Joni M Lakin, The Importance of Test Directions and Task Familiarity in Ensuring Validity and Test Fairness in Multicultural Assessment Contexts  
  Building: Pinnacle, Room: Harbourside Ballroom – Poster Board 6

05:45 PM - 10:45 PM

• Evening Social Event - Gala Dinner at Grouse Mountain: View details.